

## Grade 2 Informative Rubric

	DOES NOT MEET (1)	1.5	ALMOST MEETS (2)	2.5	MEETS (3)	3.5	EXCEEDS (4)
<b>INFORMATIVE</b>	<p>The writing is not focused on the topic/purpose, and there is little or no organization.</p>		<p>The writing is somewhat focused on the topic /purpose. The writing is loosely organized, partially addresses the prompt and/or lacks closure.</p>		<p>The writing is generally focused on the topic / purpose. The writing is organized and addresses the prompt. The writing follows a logical sequence and includes closure that relates to the topic.</p>		<p>The writing is completely focused on the topic and has a clear purpose. The writing is well organized and fully addresses the prompt. The writing follows a logical sequence and includes strong closure that relates to the topic.</p>
<b>Reading/ Research (when applicable)</b>	<p>Lacks the use of information from the text.</p>		<p>Attempts to use information from the text.</p>		<p>Uses information from the text.</p>		<p>Accurately uses important information from reading materials.</p>
<b>ORGANIZATION &amp; FOCUS</b>	<p>The writing does not state the main idea or support it effectively.</p> <p>Spelling does not yet meet grade level expectations; does not reflect instruction thus far and is difficult to decipher.</p>		<p>The writing states the main idea and includes one or two relevant facts (details) that partially support the main idea.</p>		<p>The writing clearly states the main idea and includes three relevant facts (details) that support the main idea.</p>		<p>The writing clearly states the main idea and includes four relevant facts (details) that support the main idea.</p>
<b>LANGUAGE CONVENTIONS</b>	<p>Little or no attention given to punctuation, capitalization, and spacing.</p> <p>Handwriting is barely or not legible</p> <p>Understanding of sentence structure is not yet evident.</p>		<p>Spelling approaches grade level expectations, inconsistently reflecting instruction (in phonetic patterns and high frequency words) thus far. New words are spelled semi-phonetically.</p> <p>Inconsistent attention given to punctuation, capitalization and spacing.</p> <p>Inconsistent use of correct formation and placement of letters</p>		<p>Spelling meets grade level expectations, reflecting instruction (in phonetic patterns and high frequency words) thus far. New words are spelled phonetically.</p> <p>Most uses of punctuation, spacing and capitalization are correct.</p> <p>Most letters reflect correct formation and placement.</p> <p>Uses robust vocabulary and colorful word choices.</p>		<p>Spelling exceeds grade level expectations, applying and generalizing instruction (in phonetic patterns and high frequency words) thus far. Many new words are spelled conventionally.</p> <p>Punctuation, spacing and capitalization are used correctly.</p> <p>Correct formation and placement of letters is used consistently.</p> <p>Uses robust vocabulary and colorful word choices.</p>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Informative/Explanatory Writing**

**Introduce the Topic**

**Detail #1 Provide facts about the topic**

**Detail # 2**

**Detail #3**

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**Detail #4**

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**Wrap Up/Concluding Statement or Section**

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